

Spring 2019

Amanda J. Brockman

Vanderbilt University • Department of Sociology
amanda.j.brockman@vanderbilt.edu

EDUCATION:

- Current Ph.D. Sociology, Vanderbilt University (expected 2020)
Examinations: Sociology of Education, Sociology of Collective Behavior and Social Movements
Certificates: Women and Gender Studies, College Teaching
- 2017 M.A., Sociology, Vanderbilt University
Thesis: Literary Inequality: Indications and Implications of Gender Disparities in High School Literature (Chair: Dr. Holly J. McCammon, Reader: Dr. Richard Pitt)
- 2009 B.A., Spanish (highest distinction), minor in sociology
- 2006 Universidad de Concepción, Concepción, Chile (study abroad)
- 2005 Jasper High School, Jasper Indiana (salutatorian)

AREAS OF EXPERTISE:

Collective Behavior and Social Movements, Labor and Labor Movements, Education, Social Psychology, Gender

RESEARCH/SCHOLARSHIP:

PEER-REVIEWED ARTICLES

- McCammon, Holly J. and **Amanda J. Brockman**. 2019. "Feminist Institutional Activists: Venue Shifting, Strategic Adaptation, and Winning the Pregnancy Discrimination Act." *Sociological Forum* 34(1). doi: [10.1111/socf.12478](https://doi.org/10.1111/socf.12478).
- Naphan-Kingery, Dara E., Monica L. Ridgeway, **Amanda J. Brockman**, Rachel G. McKane, and Portia K. Botchway. Accepted. "Engineering Social Justice: How Diverse Engineering Doctoral Students Develop Career Trajectories Principled on an "Equity Ethic." *Journal of Engineering Education*.

MANUSCRIPTS UNDER REVIEW

- Brockman, Amanda J.** "Better to be a Man, Best to be an Asian or White Man? How Social Comparison Processes in STEM Identify Those Who Belong."
- Brockman, Amanda J.** "The Role of the State in Education: Classical Interpretations and Contemporary Implications."
- Brockman, Amanda J***, Richard N. Pitt, and Lin Zhu. "Gender and Academic Identity Negotiation Among Hypo-Specializing College Students." *Authors alphabetized—all contributions equal
- Brockman, Amanda J.**, Dara E. Naphan-Kingery, Richard N. Pitt. "When Talent Goes

Unrecognized: Gender and Racial Discrimination, Community Recognition, and STEM Postdocs' Science Identities.”

Ridgeway, Monica L., **Amanda J. Brockman**, Dara E. Naphan-Kingery. “Racial Microaggressions, Science Identity, and Impostor Feelings: An Analysis of Black Engineering and Computing Doctoral Students.”

WORKS IN PROGRESS

“Literary Inequality: Indications and Implications of Gender Disparities in High School Literature.”

“Springing the Education Spring: The Contemporary Context of the Classical Model of Social Movement Emergence”

“No More Than One Woman on Stage at a Time: An Analysis of Music Within All Levels of the Social Structure.”

“Nonmarital Fertility and Gender Equity: An Examination of 35 Countries.”

“College and Capital: Conceptualizing Key Educational Concepts in the College-Admissions Context.”

“Fed Up, Tired, and Pushed Out of Academia? Implications and Arenas of Racial Microaggressions and Battle Fatigue in STEM Doctoral Programs.” (with M. Ridgeway)

CONFERENCE PRESENTATIONS

2019 “Only One Woman on Stage at a Time: Tokennormativity & Gender Inequality in Music” (Accepted). Annual Meeting of the American Sociological Association.

2019 “Better to be a Man, Best to be an Asian or White Man? How Social Comparison Processes in STEM Identify Those Who Belong” (Accepted). Annual Meeting of the Society for the Study of Social Problems.

2019 “Gender Equality and Nonmarital Fertility: A Global Examination.” Population Association of America Annual Meeting.

2019 “When Talent Goes Unrecognized: Gender and Racial Discrimination, Community Recognition, and STEM Postdocs' Science Identities” (with D. Naphan-Kingery and R. Pitt). American Education Research Association Annual Meeting.

2019 “Stress and Help-Seeking Among Engineering and Computing Doctoral Students: Differences by Race and Citizenship Status” (with D. Lee, J. Lynch, D. Naphan-Kingery, and E. McGee). American Education Research Association Annual Meeting.

2019. “Wage Disparities in the Academy: Women of Color Faculty in Engineering Departments” (with M. Ridgeway, M. Hailu, R. Boyajian, E. McGee, M. Cox, and J. Main). American Education Research Association Annual Meeting.

2019 “Black Male Doctoral Students' Perceptions of Black Women's Marginalization in Engineering and Computing Programs.” (with D. White, M. Ridgeway, G. Bennet, and E. McGee). American Education Research Association Annual Meeting.

2019 “Springing the Education Spring: The Contemporary Context of the Classical Model of Social Movement Emergence.” American Association of Behavioral and Social Sciences Conference.

- 2019 “On Hostile Grounds: Black Engineering and Computing Doctoral Students Experiences with Racial Microaggressions that Disconfirm their Science Identities” (with M. Ridgeway). Sociology of Education Annual Meeting.
- 2018 “Teachers Associations and Frame Alignment: A Comparison Between the NEA and the AFT” Annual Meeting of the American Sociological Association
- 2018 “Literary Inequality: Indications and Implications of Gender Disparities in High School Literature” Annual Meeting of the Society for the Study of Social Problems
- 2018 “Black Engineering and Computing Doctoral Students’ Social Comparison and Identity” (with M. Ridgeway). The Learning Sciences Graduate Student Conference
- 2018 “Black Engineering and Computing Doctoral Students’ Peer Interaction that Foster Racial Isolation” (with M. Ridgeway and E. McGee). ACM Richard Tapia Celebration of Diversity in Computing
- 2018 “Racial Microaggressions, Science Identity, and Impostor Feelings: An Analysis of Black Engineering and Computing Doctoral Students” (with M. Ridgeway, D. Naphan-Kingery, and E. McGee). The Collaborative Network for Engineering and Computing Diversity Conference
- 2018 “Narratives of Inequity in Doctoral Engineering and Career Trajectories Shaped by an Equity Ethic” (with D. Naphan-Kingery, M. Ridgeway, R. McKane, P. Botchway, and E. McGee). Annual Meeting of the American Educational Research Association
- 2017 “The Role of the State in Education: Classical Interpretations and Contemporary Implications.” Annual Meeting of the American Sociological Association

ADDITIONAL RESEARCH EXPERIENCE

- 2017-present Research Assistant, Dr. Holly McCammon (Vanderbilt Sociology)
- 2017-present Graduate Research Assistant, Dr. Richard Pitt (Vanderbilt Sociology)
- 2016-present Research Assistant, Dr. Ebony McGee (Vanderbilt Teaching and Learning)
- 2016 Research Assistant, Dr. Mariano Sana (Vanderbilt Sociology)
- 2014 Production Team Member, Indiana University Center for Survey Research
- 2008 Undergraduate Assistant, Dr. Martin Weinberg (Indiana University Sociology)

TEACHING AND TEACHING-RELATED ACTIVITIES:

TEACHING

- 2019 Teaching Affiliate, Vanderbilt University Center for Teaching (Nashville, TN)
- 2014-15 Reading Teacher and School Librarian, Padua Academy (Indianapolis, IN)
- 2011,13-14 Spanish I and II Teacher, Mt. Vernon High School (Fortville, IN)
- 2011-13 Spanish I-IV Teacher, Wood Memorial High School (Oakland City, IN)
- 2009 & 10 Summer Spanish Instructor, IUPUI Upward Bound Program (Bloomington, IN)
- 2008-10 Spanish I-X Teacher, Owen Valley High School (Spencer, IN)
- 2009 English as a Second Language Student Teacher, Jackson Creek and Tri North

Middle Schools (Bloomington, IN)

TEACHING ASSISTANT

- 2017 Schools and Society (Dr. Richard Pitt, IOR, Vanderbilt University)
- 2016 Population and Society (Dr. Mariano Sana, IOR, Vanderbilt University)
- 2015 Race, Gender and Sport (Dr. Amy Cooter Faeder, IOR, Vanderbilt University)
- 2008 Sexual Diversity (Dr. Martin Weinberg, IOR, Indiana University)

TEACHING CERTIFICATES

- 2019 Certificate in College Teaching, Vanderbilt University
- 2009 Secondary Education, Indiana University (B.S. equivalent)
- 2009 English as a Second Language Education, Indiana University
- 2014 Library Media Specialist (Praxis II Exam Addition), Indiana University

PROFESSIONAL SERVICE:

- 2018-present Associate Editor, *Work and Occupations*
- 2016-2017 Prospective Student Weekend Coordinator

Professional Association Memberships: American Sociological Association (Collective Behavior and Social Movements, Sociology of Education, Labor and Labor Movements, Social Psychology, and Sociology of Sex and Gender sections), Sociology of Education Association, Sociologists for Women in Society, Society for the Study of Social Problems,