

**Oluchi Nwosu-Randolph, Ph.D.**

Vanderbilt University Department of Sociology

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**EARNED DEGREES**

- 2014      Ph.D., Community Research and Action | Vanderbilt University
- 2012      M.S., Community Research and Action | Vanderbilt University
- 2009      B.A., Psychology and Linguistics; (Sociology Minor) | Emory University

**PROFESSIONAL POSITIONS**

- Present      Postdoctoral Research Fellow, Department of Sociology | Vanderbilt University

**AREAS OF EXPERTISE**

Social Psychology (Identity Development and Negotiation) • Immigration (Refugee Resettlement; Acculturation) • African American Studies • Inequality and Social Stratification (Race, Ethnicity, Class, Gender) • Social Change and Institutions (Education) • Community-Based Participatory Action Research

**RESEARCH EXPERIENCE**

- 2014-2016    Independent Researcher | Nashville, TN  
*Collaborated with academics and community leaders to share and leverage research skills for addressing community-based concerns.*
- 2012-2014    Dissertation Researcher, Department of Human and Organizational Development, Vanderbilt University | Nashville, TN
- 2009-2014    Graduate Research Assistant, Department of Human and Organizational Development, Vanderbilt University | Nashville, TN

**TECHNICAL SKILLS**

*Analytical Software:* SAS; SPSS

*Course Management Systems:* Blackboard; CAMS; Canvas; Moodle

## TEACHING EXPERIENCE

- 2015-2016 Lecturer in Psychology, Department of Behavioral Sciences and Education, Fisk University | Nashville, TN
- 2014-2015 Co-Instructor in Psychology, Department of Behavioral Sciences and Education, Fisk University | Nashville, TN
- 2014-2014 Co-Instructor in Research Methods in Counseling, Department of Human and Organizational Development, Vanderbilt University | Nashville, TN
- 2010-2013 Graduate Teaching Assistant, Department of Human and Organizational Development, Vanderbilt University | Nashville, TN

## PUBLICATIONS

### Articles in Peer-Reviewed Journals

- Nwosu-Randolph, Oluchi. 2014. "Multi-consciousness, Ethnic Identity, and Institutional Transformation at a Multicultural Charter School." *Issues in Race & Society: An Interdisciplinary Global Journal* 2(1):73-99.
- Nwosu, Oluchi C., and Sandra L. Barnes. 2014. "Where 'Difference Is the Norm': Exploring Refugee Student Ethnic Identity Development, Acculturation, and Agency at Shaw Academy." *Journal of Refugee Studies* 27(3): 434-456. doi: 10.1093/jrs/fet050
- Barnes, Sandra L., and Oluchi Nwosu. 2014. "Black Church Electoral and Protest Politics from 2002-2012: A Social Media Analysis of the Resistance versus Accommodation Dialectic." *Journal of African American Studies* 18(2): 209-235. doi: 10.1007/s12111-013-9263-4

### Book Chapters

- Finch, Andrew, Oluchi Nwosu, Gina Frieden, Emily Hennessey, Craig Anne Heflinger, Allison McGuire, Sarah V. Suiter, Emily Burchfield, Nina C. Martin, Linda Isaacs, Lauren Brinkley-Rubenstein, Paul Speer, Abbey Mann, Sharon Shields, Neal Palmer, Bethany Pittman, and Sandra L. Barnes. 2016. "Can Synergy across Theory, Pedagogy, and Practice Guide Professional Education? The Community Development and Action and Human Development Counseling Graduate Experiences." Pp. 238-259 in *Academics in Action! A Model for Community-Engaged Research, Teaching, and Service* edited by S.L. Barnes, L. Brinkley-Rubenstein, B. Doykos, N.C. Martin, and A. McGuire. New York: Fordham University Press.

## RESEARCH GRANTS RECEIVED

"Pilot Research and Developmental Analysis of a Successful Approach to Recruiting Graduate Students Who Contribute to Diversity and Inclusion." | Vanderbilt University Office for Equity, Diversity, and Inclusion | \$7500 (with Richard Pitt, principal investigator)

## CONFERENCE PRESENTATIONS

- Oct. 2016 “‘Just to Be What I Am and Where I Came From’: How Ethnicity Shapes Sub-Saharan African Refugee Families and Experiences in the United States.” Presented at the 46<sup>th</sup> Annual Association of Black Sociologists Meeting in Memphis, TN
- Aug. 2013 “Is the Black Church Dead? An Empirical Analysis of Profiles, Presence, and Prophetic Witness.” Co-presented with Sandra L. Barnes at the Society for the Study of Social Problems Annual Meeting in New York City, NY
- May 2012 “Multiculturalism, Agency, and Identity Development within the Cultural Diversity School.” Presented at International Psychological Application Conference and Trends (InPACT) in Lisbon, Portugal
- Aug. 2011 “Exploring an Educational Environment for Refugees.” Presented at the 41<sup>st</sup> Annual Association of Black Sociologists Meeting in Las Vegas, NV

## PROFESSIONAL SERVICE

- 2015-Pres. Conference Assistant-Coordinator, Association of Black Sociologists

## INSTITUTIONAL SERVICE

- 2012 Graduate Student Mentor and Coordinator, Leadership Alliance—Summer Research Early Identification Program, Vanderbilt University
- 2011 Graduate Student Mentor and Coordinator, Leadership Alliance—Summer Research Early Identification Program, Vanderbilt University

## DEPARTMENTAL SERVICE

- 2011-2014 Administrative Assistant, HOD Minority Student Committee, Peabody College of Vanderbilt University
- 2012 Graduate Student Mentor, Department of Human and Organizational Development, Peabody College of Vanderbilt University
- 2010 Volunteer and Moderator, Center for Community Studies Conference, Peabody College of Vanderbilt University

**MANUSCRIPT REVIEWS:** *Journal of Ethnic and Migration Studies; Multicultural Perspectives*

**PROFESSIONAL ASSOCIATION MEMBERSHIPS:** Association of Black Sociologists

## ACADEMIC AWARDS AND HONORS

- 2014      *Newbrough Graduate Dissertation Award*, Department of Human and Organizational Development, Peabody College of Vanderbilt University
- 2009-2014   *Peabody Dean's Fellowship*, Peabody College of Vanderbilt University

## REFERENCES

Richard N. Pitt, Associate Professor  
Director of Graduate Studies  
Department of Sociology  
Vanderbilt University  
311 Garland Hall  
Nashville, TN 37235  
r.pitt@vanderbilt.edu, 615-322-7530

Sandra L. Barnes, Professor  
Assistant Vice Chancellor for Equity, Diversity, and Inclusion  
Department of Human and Organizational Development  
Vanderbilt University  
401 Kirkland Hall  
Nashville, TN 37240  
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Leslie V. Collins, Assistant Professor  
Department of Behavioral Sciences and Education  
Fisk University  
1000 17th Avenue North  
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