

Stacey L. Houston, II

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EDUCATION

- 2018 (expected) Ph.D., Sociology
Vanderbilt University, Nashville, TN
Committee: Dr. C. André Christie-Mizell (chair)
Dissertation: “Education and Health: The Consequences of Race, Gender, and Involvement with the Criminal Justice System”
- 2015 M.A., Sociology
Vanderbilt University, Nashville TN
Thesis: “Drinking Mothers, Schooling Kids: The Effects of Maternal Alcohol Consumption on Later Educational Attainment”
Committee: Dr. Richard Pitt (chair), Dr. Andre Christie-Mizell
- 2013 B.A., Honors in Sociology
Davidson College, Davidson, NC
Thesis: “A Cycle of Socialization: Children Making Meaning of Ability Grouping” Committee: Dr. Hilton Kelly (chair), Dr. Gayle Kaufman, Dr. Jessica Taft

RESEARCH INTERESTS

Health Disparities, Racial and Ethnic Inequality, Punishment and Inequality, Education, and Quantitative Methods

PUBLICATIONS

McKane, R. G., Satcher, L. A., **Houston, S. L.**, & Hess, D. J. (Forthcoming 2018). Race, space, and waste: An intersectional approach to environmental justice in New York City. *Environmental Sociology*.

McGee, E. O., White, D. T., **Houston, S. L.**, Jenkins, A. T., Bentley, L. C., Smith, W. J., & Robinson, W. H. (2016). The motivation behind PhD attainment for black engineering students: passion plus purpose. *Journal for Multicultural Education*, 10(2).

Robinson, W. H., McGee, E. O., Bentley, L. C., **Houston, S. L.**, & Botchway, P. K. (2016). Addressing Negative Racial and Gendered Experiences That Discourage Academic Careers in Engineering. *Computing in Science & Engineering*, 18(2), 29-39.

Robinson, W. H., McGee, E. O., Bentley, L. C., **Houston, S. L.**, Botchway, P. K., & Roy, R. (2015). Racial and gendered experiences that dissuade a career in the professoriate. In *Research in Equity and Sustained Participation in Engineering, Computing, and Technology (RESPECT), 2015* (pp. 1-5). IEEE.

BOOK CHAPTERS AND PROCEEDINGS

Houston, S. L. (Forthcoming 2018). A Cycle of socialization: Youth making meaning of ability grouping where ability grouping does not exist. In B. Hatt (Ed.), *Identity, Smartness, & Power*.

Houston, S. L. (2017). Drinking and learning while Black: The effect of family problem drinking on children's later educational attainment. In N. Finigan-Carr (Ed.), *Linking Health and Education for African American Students' Success*. Routledge Press, New York, NY.

Houston, S.L., Brady, K., Narasimham, G., & Fisher, D. (2017). Pass the idea please: The relationship between network position, direct engagement, and course performance in MOOCs. *Published paper in Learning at Scale (L@S)*. 2017 Fourth Annual Meeting of the ACM Conference at Learning at Scale, Boston, MA.

McGee, Ebony O., Robinson, William H., Bentley, Lydia C., & **Houston, S. L.** (2015). Diversity stalled: Explorations into the stagnant numbers of African-American engineering faculty. *Published paper in the American Society for Engineering Education for the Annual Conference and Exposition proceedings*, Seattle, WA.

MANUSCRIPTS IN PROGRESS

Houston, S. L. & Christie-Mizell, C. A. (in progress). 99 problems, Is depression one? Examining the effect of incarceration history on depressive symptoms.

Christie-Mizell, C. A. & **Houston, S. L.** (in progress). Doing time: Race and gender variations in the effect of arrests on mental health over the life course.

McGee, E.O., **Houston, S. L.**, Robinson, W., Bentley, L., Botchway, P. K. & White, D. T. (revise and resubmit). It's not just in your head!: Institutional contexts that position Black doctoral engineering students as impostors, *American Journal of Sociology*.

McGee, E. O., Mustafaa, F.N., **Houston, S. L.**, & Botchway, P. K. (revise and resubmit). Turned Off from an Academic Career: Engineering and Computing Doctoral Students and Postdoctoral Researchers and the Reasons for their Dissuasion. *Educational Researcher*.

McGee, E. O., Griffith, D., & **Houston, S. L.** (revise and resubmit). The Costs of success for Black doctoral Students in engineering and computing at predominately White institutions. *Teachers College Record*.

Houston, S. L., McGee, E.O., Mustafaa, F. N., & Hearne, B. N. (Under Review). Engineering the thermostat: Examining factors that warm up and cool out doctoral students' faculty

aspirations. *Social Forces*.

PRESENTATIONS

Houston, S. L. (2017) Racing to the Degree: Bridging Sociological Perspectives on Education, Racialized Experiences, and Mental Health to Develop a Typology. *Annual Meeting of the American Sociological Association*. Montreal, Canada

Mckane, R. G., Satcher, L., **Houston, S. L.**, & Hess, D. (2017). Race, space, and waste: An intersectional approach to environmental justice in New York City. *Annual Meeting of the American Sociological Association*. Montreal, Canada

JBS International, Inc. (2016). Conducting propensity score matching and survival analysis to predict recidivism for a home visitation program evaluation: Case study, and applying results. *American Evaluation Association Annual Conference*, Atlanta, GA.

JBS International, Inc. (2016). Demonstrating tools for supporting programs along different stages of the evaluation Life Cycle. *American Evaluation Association Annual Conference*, Atlanta, GA.

Houston, S. L. & Hearne, Brittany N. (2016). Pushed out, pulled down: Examining the influence of school suspension on youth's depressive symptoms. *Annual Meeting for the Association of Black Sociologists*. Memphis, TN.

Houston, S. L. (2016). 99 problems, Is depression one? Examining the effect of incarceration history on depressive symptoms. *Annual Meeting of the American Sociological Association*. Seattle, WA.

McGee, E.O., **Houston, S. L.**, Robinson, W., Bentley, L., Botchway, P. K. & White, D. T. (2016). It's not just in your head!: Institutional contexts that position Black doctoral engineering students as impostors, *Annual Meeting of the American Sociological Association*. Seattle, WA.

Houston, S. L., McGee, E.O., Robinson, W., Bentley, L., Botchway, P. K. & White, D. T. (2016). Engineering the thermostat: Examining factors that warm up and cool out doctoral students' faculty aspirations. *American Educational Research Association*. Washington, D.C.

Houston, S. L. (2015). Do you step like they do on that movie:? Recent (mis)representations of Black Greek Letter Organizations in Stomp the Yard (2007) and Stomp the Yard 2: Homecoming (2010). *44th Annual Conference of the Association of Black Sociologists*, Chicago, IL.

Houston, S. L., (2015). Publishing community based research. *Annual Meeting of the American Sociological Association*. Chicago, IL.

Houston, S. L., (2015). Drinking mothers, schooling kids: The effects of maternal alcohol consumption on later educational attainment. *Annual Meeting of the American Sociological Association*. Chicago, IL.

McGee, Ebony O., Robinson, William H., Bentley, Lydia C., & **Houston, S. L.** (2015). Diversity stalled: explorations into the stagnant numbers of African-American engineering faculty.” *Annual Meeting of the American Educational Research Association*, Chicago, IL.

Houston, S. L. (2014). Drinking and learning while Black: The effect of a family history of alcoholism on educational attainment. *Annual Meeting of the American Sociological Association*. San Francisco, CA.

Houston, S. L. (2013). A Cycle of socialization: children making meaning of ability grouping. *Annual Meeting of the Southern Sociological Society*. Atlanta, GA.

GRANTS, AWARDS, FELLOWSHIPS

2017	Graduate Student Council Distinguished Service Award
2016-2017	Curb Public Scholars Fellowship Program, The Curb Center for Public Policy, Vanderbilt University, \$2,000
2016	Small Research Grant, Vanderbilt University, \$935
2016	Graduate School (Diversity Committee), Vanderbilt University, full tuition and stipend for one semester
2015-2016	Vanderbilt Institute for Digital Learning Fellowship (VIDL), Vanderbilt University \$5,500 stipend
2015	Mellon Institute for Digital and Public Humanities, Vanderbilt University \$500 stipend
2015	Graduate Student Travel Award, Vanderbilt University \$500, summer 2015
2013-2018	Provost Graduate Fellowship, Vanderbilt University \$10,000 discretionary and professional development fund per year
2013-2017	NSF IGERT in Genetic Pest Management-IGERT Fellowship (declined), North Carolina State University \$30,000 annual stipend plus tuition
2013	Emerging Issues Academy Grant (research on access to higher education), \$500

RESEARCH/WORK EXPERIENCE

2015-2016	Research Assistant, Vanderbilt University (Diversity Committee). Nashville, TN Responsible for synthesizing best practices and barriers pertaining to recruitment and retention of underrepresented higher education faculty. Conduct site visits, interviews, focus groups and surveys, designed to inform the committee and graduate school of clear path to addressing issues with diversity among college faculty. Serve as the quantitative expert. Compiled reports of findings and recommendations to present to university officials. Utilized SAS and STATA
2013-2017	Research Associate, JBS International Inc., Charlottesville, VA

Review incoming program evaluations. Provide feedback on evaluation proposals and reports based on validity, fidelity, rigor, research design, and achieved level of evidence. Clean, manage, and analyze program evaluation data for grantees. Provide insight into the effectiveness of volunteer training models, global financial literacy programs, and in-home visitation interventions. Assists in writing program evaluation reports utilizing data. Write reports, white papers, and other technical assistance materials. Utilize SAS and SPSS

- 2013 Data Analyst, Tennessee Department of Education, Nashville, TN, 2013
Statistically analyzed quantitative and qualitative data to ensure daily and weekly continuous improvement of statewide training. Utilized advanced modeling techniques to determine the most important variables leading to successful training in order to maximize state spending on future trainings. Developed presentations to disseminate findings to state leadership and other team members. Utilized SAS, SPSS, and Excel
- 2013 Emerging Issues Academy Participant, Davidson College, Davidson, NC,
Met with other faculty and student scholars to discuss the issues of access to higher education, specifically community and institutional alignment of access to higher education and presented findings and white paper at community based learning forum.
- 2012 Consumer Marketing Research Intern, NASCAR, Inc., Charlotte, NC, 2012
Responsible for a project with a \$15,000 budget aimed at increasing company effectiveness at capturing underrepresented viewership by investigating brand and consumer data. Compiled and presented a report to company leadership. Awarded Diversity Intern of the Year. Utilized Excel

INVITED TALKS

Houston, S. L. #IAARCHAT, UNC Institute of African American Research, March 2017.

Houston, S. L. “They Chose Me Because I’m Black: Experiences Increasing African-American, Hispanic, and Youth Viewership.” Department of Sociology, Vanderbilt University, Race, Gender, and Sport Guest Lecturer, November 2014.

Houston, S. L. “The Rise and Fall of NASCAR Nation: Examining the Racial Implications of Race in Brand and Consumer Marketing.” Department of Sociology, Vanderbilt University, Race, Gender, and Sport Guest Lecturer, April 2014.

TEACHING EXPERIENCE

Certificate in College Teaching (CiCT) – Vanderbilt Center for Teaching, 2016

Graduate Teaching Assistant, Vanderbilt University, 2013-present
Multivariate Statistics II (Graduate)

Sociology of Education (Graduate)
Prison Life (Undergraduate)
Introduction to Statistics (Undergraduate)
Population and Society (Undergraduate)

Sociology Tutor, The Stratton Foster Academic Center, Vanderbilt University, 2013-2014

PROFESSIONAL AND UNIVERSITY SERVICE

2016- Present Graduate Student Diversity and Inclusion Committee Chair, Vanderbilt University
2016 Program Committee Member, RESPECT 2016 (2nd International Conference on Research on Equity and Sustained Participation in Engineering, Computing, and Technology)
2014-2015 Graduate Student Recruitment Coordinator, Sociology Graduate Student Organization, Vanderbilt University
2015-2016 Diversity Committee (Best Practices) Research Assistant, Vanderbilt University

Reviewing

Journal of Negro Education; Critical Race Studies in Education Association Annual Meeting, Work and Occupations, American Education Research Association Annual Meeting, Research on Equity and Sustained Participation in Engineering, Computing, and Technology (RESPECT) Annual Conference

PROFESSIONAL AFFILIATIONS

American Sociological Association (ASA)
Sociology of Education Section
Medical Sociology Section
American Educational Research Association (AERA)
American Evaluation Association (AEA)
Southern Sociological Society (SSS)
Association of Black Sociologists (ABS)
Alpha Phi Alpha Fraternity, Inc.

SPECIALTY METHODS TRAINING

Structural Equation Modeling, Latent Growth Curve Modeling, Hierarchical Linear Modeling, Exploratory Data Analysis, Social Network Analysis, Survival Analysis, Propensity Score Matching

REFERENCES

C. André Christie-Mizell

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